



# Detailed Course Syllabus

<b>Academic Year</b>	2025/2026	<b>Semester</b>	Winter
<b>Study Program</b>	University Graduate Program	<b>Specialization/Major in</b>	History, Sociology, Communication Sciences
		<b>Year of Study</b>	1-2

## I. BASIC COURSE INFORMATION

<b>Name</b>	Nation and nationalism		
<b>Abbreviation</b>		<b>Code</b>	
<b>Status</b>	Elective	<b>ECTS</b>	5
<b>Prerequisites</b>	None		
<b>Total Course Workload</b>			
<b>Teaching Mode</b>	<b>Total Hours</b>	<b>Teaching Mode</b>	<b>Total Hours</b>
Lectures	15	Seminars	30
<b>Class Time and Place</b>	CUC according to published timetable		

## II. TEACHING STAFF

<b>Course Holder</b>			
<b>Name and Surname</b>	Tado Jurić		
<b>Academic Degree</b>	PhD	<b>Professional Title</b>	Associate Professor
<b>Contact E-mail</b>	<a href="mailto:tado.juric@unicath.hr">tado.juric@unicath.hr</a>	<b>Telephone</b>	+ 385 (0) 1 370 66 56
<b>Office Hours</b>	According to published timetable		<b>Office</b> 203

## III. DETAILED COURSE INFORMATION

<b>Teaching Language</b>	English
<b>Course Description</b>	Understanding the relationship between the nation and nationalism and establishing the patterns of formation of nation-states in Europe, with a special emphasis on the Croatian nation and state. The emergence and shaping of national communities/identity construction. What is the role of cultural identification in this process, and what is the role of "blood kinship"? How do ethnic and national communities relate to political entities? To what extent is the value of the nation expressed today in the creation of a contemporary identity?
<b>Expected Educational Outcomes</b>	1. Explain the processes of certain historical periods and topics about the nation, interethnic relations, ethnic groups and national minorities; 2. Elaborate the hierarchy of historical factors and clarify the causality of historical processes, i.e. the circumstances that acted as integration and disintegration during the emergence of nation states in Europe; 3. Analyse and interpret sources, scientific and professional literature to understand interethnic relations in Europe; 4. Write a paper with the characteristics of scientific work (master thesis); 5. Adhere to

ethical principles in the work and assessment of social circumstances and historical knowledge.

### Textbooks and Materials

**Required**

A. Smith, *Nationalism and Modernism*, 1998 (cro. translation: *Nacionalizam i modernizam*, FPZ Zagreb, 2003; S. Castles & M. J. Miller, *The age of migration: International population movements in the modern world* (Palgrave Macmillan, 2009); B. Anderson, *Nacija: zamišljena zajednica - razmatranja o porijeklu i širenju nacionalizma*, Školska knjiga, Zagreb, 1990; E. Hobsbawm, *Nacije i nacionalizam: program, mit, stvarnost*, Novi Liber, Zagreb; 19993; E. Gellner, *Nationalism*, New York University Press, New York, 1997; H. Seton-Watson, *Nacije i države - ispitivanje porijekla nacija i politike nacionalizma*, Globus, Zagreb, 1980; *Hrvatski identitet*, Matica hrvatska, Zagreb 2011; N. Stančić, *Hrvatska nacija i nacionalizam u 19. i 20. stoljeću*, Barbat, Zagreb, 2002; V. Katunarić, *Sporna zajednica: novije teorije o naciji i nacionalizmu*, Zagreb, 2003.

**Supplementary**

A. D. Smith, *Nationalism. Theory, ideology, history*, Polity Press, Cambridge 2001; T. Cipek and J. Vrandečić (eds., *Nacija i nacionalizam u hrvatskoj povijesnoj tradiciji*, Alinea, Zagreb, 2007; D. Langewiesche, *Nationalismus im 19. und 20. Jahrhundert*, Bonn 1994; D. Langewiesche, *Nation, Nationalismus, Nationalstaat in Deutschland und Europa*. Beck, München 2000; E. Gellner, *Nationalism*, Weidenfeld & Nicholson, London 1997.

### Examination and Grading

To Be Passed	Yes	Exclusively Continuous Assessment	No	Included in Average Grade	Yes
	<b>Prerequisites to Obtain Signature and Take Final Exam</b>		1. <b>Regular attendance at classes</b> - attendance of at least 70 % of classes according to the study program. 2. <b>Fully completed seminar obligations</b> - prepared and submitted assignments (seminar paper). 3. <b>Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities</b> - achieved cumulatively.		
<b>Examination Manner</b>		1. <b>Teaching activities</b> (continuous knowledge assessment, class activity, seminar obligations). 2. <b>Final exam</b> (written).			

Grade Scale:

**insufficient (1)** - 0 to 49.9%

**sufficient (2)** - 50-64.9%

**good (3)** - 65-79.9%

**very good (4)** - 80-89.9%

**excellent (5)** - 90% and above.

### Grading Manner

#### a) Teaching activities:

a) Class activity - 35 % of the grade

b) Seminar obligations - 35 % of the grade

#### b) Final exam:

a) Final exam - written: 30 % of the grade (*to pass, it is necessary to solve at least 50% of the exam*)

Detailed Overview of Grading within ECTS

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)

Class Attendance	1,2	0
Class Activity	1,33	35
Seminar obligations	1,33	35
<b>Total in Class</b>	<b>3,86</b>	<b>70</b>
Final Exam	1,14	30
<b>TOTAL ECTS (Classes + Final Exam)</b>	<b>5</b>	<b>100</b>

### Midterm Exam

Dates

Final Exam

Dates

According to published timetable

## IV. WEEKLY CLASS SCHEDULE

### Lectures

Week	Topic
1.	Introduction to basic concepts – nation, nationalism ...
2.	Theories of nation and nationalism: (primordialism, modernist theories...)
3.	Western and Central European model of nation
4.	Language and nationalism
5.	Formation of nation-states in Europe I (Middle Ages)
6.	Formation of nation-states in Europe II (19 <sup>th</sup> century)
7.	Formation of nation-states in Europe III (20 <sup>th</sup> century)
8.	The past and future of multinational states in Europe
9.	Nationalism and ideologies in Southeast Europe
10.	The Croatian nation
11.	National conflicts and the problem of the nation in Europe
12.	Nationalism and globalization
13.	A new paradigm of national reconciliation in Europe
14.	European identity and the future of the nation-state
15.	Evaluation

### Seminars

Week	Topic
1.	Theories of Nation and Nationalism: (Primordialism)
2.	Theories of Nation and Nationalism: (Modernist Theories)
3.	Western and Central European Model of Nation
4.	Language and Nationalism
5.	Nation-States in Europe I (Middle Ages)
6.	Nation-States in Europe II (19 <sup>th</sup> century)

7.	Nation-States in Europe III (20 <sup>th</sup> century)
8.	Multinational States in Europe, Past and Present
9.	Nationalism and Ideologies in Southeast Europe
10.	The Croatian Nation
11.	Bosnia and Herzegovina, a Divided Society and an Unstable State
12.	The Expatriate Croatia
13.	The Influence of Religion on the Creation and Maintenance of National Identity
14.	National Conflicts in Europe
15.	European Identity and the Future of the Nation-State