



Detailed Course Syllabus

Academic Year 2023/2024		Semester winter	
Study Program	Undergraduate	Specialization / Major in	Communication Studies, Sociology, History
		Year of Study	1-3

I. BASIC COURSE INFORMATION

Name	Ethics and Science: Contemporary Ethical Issues		
Abbreviation			Code
Status			ECTS 4
Prerequisites	None		
Total Course Workload			
Teaching Mode	Total Hours	Teaching Mode	Total Hours
Lectures	30	Seminars 15	45
Class Time and Place	CUC according to published timetable		

II. TEACHING STAFF

Course Holder

Name and Surname	Jasna Ćurković Nimac		
Academic Degree	PhD	Professional Title	Full professor
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Office Hours	According to published timetable	Office	306 B

Course Collaborator

Name and Surname			
Academic Degree		Professional Title	
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Course Collaborator

Name and Surname			
Academic Degree		Professional Title	
Contact E-mail		Telephone	
Office Hours	According to published timetable	Office	

III. DETAILED COURSE INFORMATION

Teaching Language	English
Course Description	It is a hands-on, problem-based course with occasional online involvement of experts from various fields during seminars. It focuses on the research of ethical challenges that appear in the modern world and the accompanying responses of recent scientific activities. Some challenges will focus on research findings and frequently repeated public misconceptions. Others will deal with the research process itself and society's efforts to self-regulate. The emphasis will be on current and controversial events and fundamental ethical principles.
Expected Educational Outcomes	<ol style="list-style-type: none"> 1. Analyze fundamental theories in ethics and reflect on ethical issues in science 2. Apply ethical theories to controversial issues that arise in science and the modern world 3. Critically evaluate various ethical issues

Textbooks and Materials

- M. Shrivastava, M. Behari, (2015). Neuroethics: A moral Approach Towards Neuroscience Research, *Arch. Neurosci.* (2)1, 19224.
- J. Shaw, (2019). Evil. The Science Behind Humand Dark Side, Penguin, Random House, Doubleday Canada, 164-189.
- S. J. Fitzpatrick, et al. (2016). Religious perspectives on human suffering: Implications for medicine and bioethics. *Journal of Religion and Health*; 55:159-173.
- J. Rueda, F. Lara. (2020). Virtual Reality and Empathy Enhancement: Ethical Aspects, *Frontiers in Robotics and AI*, 7
- D. Crane, (2016). The puzzle of the ethical fashion consumer: Implications for the future of the fashion system. *International Journal of Fashion Studies*. 3. 249-265.
- M. N. MacDonald, J. P. O'Regan, (2013). The Ethics of Intercultural Communication, *Educational Philosophy and Theory*, 45:10.
- M. Ienca, P. Haselager, (2016). Hacking the brain: brain-computer interfacing technology and the ethics of neurosecurity. *Ethics Inf Technol* 18, 117-129.
- E. McCarthy, L. Lushombo, (2019) Rectifying Political Leadership Through a Just Peace Ethic, *Journal of Moral Theology*, Vol. 8, No. 2,122-139.
- Zawadzki, P. (2023) The Ethics of Memory Modification: Personal Narratives, Relational Selves and Autonomy. *Neuroethics* 16, 6.

- Supplementary**
- Boss, J. A. (2008). Ethics for Life, New York: McGraw Hill (odabrani djelovi)
 - Geisler, N. L., (2010). Christian Ethics: Contemporary Issues and Options, Baker Publishing Group, Grand Rapids,
 - Fabris A. (2018) Ethics of Information and Communication Technologies, Springer.

Examination and Grading

To Be Passed	Yes	Exclusively Continuous Assessment	No	Included in Average Grade	Yes
	Prerequisites to Obtain Signature and Take Final Exam		Students are expected to attend lectures, read the required reading in advance and participate in class activities, particularly discussions. Students should be active in pursuing the questions for discussion, searching the internet for information on unfamiliar ideas, and for interesting ethical cases in science for discussion in class.		
Examination Manner		Course activities: Midterm Exam 1 (written essay), Midterm Exam 2 (written essay), Seminar (oral), Final Exam (oral)			

Grading Manner

Numerical gradation:
Fail (1) – 0 up to 49,9 %
Pass (2) – 50 up to 64,9 %

Lower second (3) – 65 up to 79,9 %

Upper second (4) – 80 up to 89,9 %

First (5) – 90 up to 100 %

Evaluation:

a) **Class activities** – 70 % of the grade

- mid-term exam – 50 %
- seminar presentation – 20 %

b) **Final exam** – 30 %

- final oral exam – 30 %

**Detailed
Overview of
Grading within
ECTS**

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1.2	0
Seminar Presentation	0.6	20
Midterm Exam	0.7	25
Midterm Exam	0.7	25
Total in Class	3.2	70
Final Exam	0.8	30
TOTAL ECTS (Classes + Final Exam)	4	100

**Midterm Exam
Dates**

Midterm Exam 1: ; Midterm Exam 2:

**Final Exam
Dates**

According to published timetable

IV. WEEKLY CLASS SCHEDULE

Lectures

Week	Topic
1.	Ethics and science: understanding and humanizing the rules
2.	Neuroethics: what does our brain say about our morality?
3.	Rethinking the evil: what's behind human dark side?
4.	Ethical issues in trauma research: how can we live with wounds?
5.	Ethics of suffering in the age of empowerment (euthanasia, abortion, transgender)
6.	Virtual reality, online harm and empathy enhancement: can technology help us be more empathetic?
7.	Mid-term exam
8.	Shaped by stories: the ethical power of storytelling and narratives (movie, literature)

9.	Intercultural ethics: finding our way in a messy world
10.	Questioning the morality of capitalism: moralizing capitalism or capitalizing on morality?
11.	Information ethics and hacking the brain: brain-computer interfacing technology and the ethics of neurosecurity
12.	The ethics of warfare and sustainable peace: is it ever morally right to kill?
13.	Ethics of memory modulation technology and memory dampening: forgetting the unbearable
14.	Ethical consumerism: who pays the price for our fashion and why should we care?
15.	Mid-term exam

Seminars

Week	Topic
1.	Discussion on the topic of the lecture using a short video
2.	Discussion on the topic of the lecture with an invited guest
3.	Discussion on the topic of the lecture using a short video
4.	Discussion on the topic of the lecture with an invited guest
5.	Discussion on the topic of the lecture with an invited guest
6.	Discussion on the topic of the lecture
7.	Mid-term exam
8.	Discussion on the topic of the lecture using fictional narratives
9.	Discussion on the topic of the lecture with an invited guest
10.	Discussion on the topic of the lecture with an invited guest
11.	Discussion on the topic of the lecture with an invited guest
12.	Discussion on the topic of the lecture with an invited guest
13.	Discussion on the topic of the lecture using a short videos
14.	Discussion on the topic of the lecture using the documentary
15.	Mid-term exam

Exercises

Week	Topic
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

