

Prilog 2. Prilog Detaljni izvedbeni plan *Man in the Context of Contemporary Technological Challenges*



## Detailed Course Syllabus

Academic Year		2024./2025.	Semester	Summer
<b>Study Program</b>	University Department of Sociology	<b>Specialization / Major in</b>	Undergraduate: Sociology, Communication Sciences, History, History (double degree), Sociology (double degree)	<b>Year of Study</b> 1-3

### I. BASIC COURSE INFORMATION

Name	Man in the Context of Contemporary Technological Challenges		
Abbreviation	IZBP250	Code	278467
Status	elective	ECTS	4
Prerequisites	English B1		
Total Course Workload			
Teaching Mode	Total Hours	Teaching Mode	Total Hours
Lectures	30	Seminars	15
Class Time and Place	CUC according to published timetable		

### II. TEACHING STAFF

#### Course Holder

<b>Name and Surname</b>	Richard Pavlič		
<b>Academic Degree</b>	PhD.	<b>Professional Title</b>	Associate Professor
<b>Contact E-mail</b>	richard.pavlic@unicath.hr	<b>Telephone</b>	
<b>Office Hours</b>	According to published timetable	<b>Office</b>	
<b>Office Hours</b>	According to published timetable	<b>Office</b>	

### III. DETAILED COURSE INFORMATION

<b>Teaching Language</b>	English
<b>Course Description</b>	The course examines the relationship between theological anthropology and eschatology, focusing on their interaction with contemporary issues

such as technology, globalization, and ecological challenges. Students will explore key theological concepts related to human existence, including the significance of humans created in the image of God and the implications of technological advancement.

The course begins with an overview of theological anthropology, emphasizing human dignity and purpose. Students will critically assess the theology of creation considering advancements in robotics and artificial intelligence, paying particular attention to the ethical challenges these developments pose.

Discussions will highlight the theology of hope in a world often marked by techno-pessimism, exploring how faith can foster resilience. Additionally, students will engage in debates between anthropocentrism and theocentrism concerning ecological responsibility and consider how technological progress affects human freedom.

Overall, this course aims to equip students with a nuanced understanding of theological anthropology and eschatology while encouraging critical engagement with contemporary societal challenges.

<b>Expected Educational Outcomes</b>	<ol style="list-style-type: none"> <li>1. Identify key theological concepts related to theological anthropology and the theology of creation, including foundational principles.</li> <li>2. Explain the implications of technological progress on the theology of creation, demonstrating comprehension of its influence on human existence.</li> <li>3. Apply ethical frameworks to analyse case studies involving robotics and artificial intelligence, using theological principles in practical scenarios.</li> <li>4. Analyse the horizontal and vertical dimensions of human existence, examining their interaction within the context of globalization and communication.</li> <li>5. Evaluate the challenges posed by contemporary technologies on eschatological beliefs, assessing their impact on traditional views of death and eternal life.</li> </ol>
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#### **Textbooks and Materials**

<b>Required</b>	<p>Ratzinger, Joseph. <i>Eschatology: Death and Eternal Life</i>. 2nd ed., edited by Aidan Nichols, The Catholic University of America Press, 2007, pp. 1-164.</p>
<b>Supplementary</b>	<p>Bargár, Pavol. "The Modern, the Postmodern, and. . . the Metamodern? Reflections on a Transforming Sensibility from the Perspective of Theological Anthropology." <i>Transformation</i>, vol. 38, no. 1, 2021, pp. 3-15.</p> <p>Campbell, Heidi A. "Understanding the Relationship between Religion Online and Offline in a Networked Society." <i>Journal of the American Academy of Religion</i>, vol. 80, no. 1, 2012, pp. 64-93.</p>

Evans, John H. "The Academic Analysts of the Relationship Between Religion and Science." *Morals Not Knowledge: Recasting the Contemporary U.S. Conflict between Religion and Science*, 1st ed., University of California Press, 2018, pp. 44-62.

Francis. *Laudato Si': On Care for Our Common Home*. Vatican Press, 2015.

Harrison, Peter. "'Science' and 'Religion': Constructing the Boundaries." *The Journal of Religion*, vol. 86, no. 1, 2006, pp. 81-106.

Hoffman, Andrew J., and Lloyd E. Sandelands. "Getting Right with Nature: Anthropocentrism, Ecocentrism, and Theocentrism." *Organization & Environment*, vol. 18, no. 2, 2005, pp. 141-62.

Pavlič, Richard, and Bruno Rukavina. "Laudato Si' – Socioeconomic Relevance for a Dynamic, Shifting, and Challenging Future." *Diacovensia*, vol. 29, no. 2, 2021, pp. 187-208.

Ratzinger, Joseph. *Introduction to Christianity*. 2nd ed., Ignatius Press, 2004.

Simkins, Ronald A. "The Bible and Anthropocentrism: Putting Humans in Their Place." *Dialectical Anthropology*, vol. 38, no. 4, 2014, pp. 397-413.

Turkle, Sherry. *Alone Together: Why We Expect More from Technology and Less from Each Other*. Basic Books, 2011.

Vogt, Markus, et al. "Sustainability and Climate Justice from a Theological Perspective." *RCC Perspectives*, no. 3, 2010, pp. 30-46.

#### Examination and Grading

To Be Passed	Exclusively Continuous Assessment	Included in Average Grade
Prerequisites to Obtain Signature and Take Final Exam	<ol style="list-style-type: none"> <li>1. Regular class attendance - at least 70% of class attendance;</li> <li>2. Fulfilled obligations of seminar presentation</li> <li>3. Achieving a minimum of 35% of grade during classes</li> <li>4. Two mid-term exams</li> </ol>	
Examination Manner	<ol style="list-style-type: none"> <li>a) Course activities - 70% of the grade: 1) seminar presentation - max. 10% 2) midterm exam 1- max. 30 % 3) midterm exam 2- max. 30 % 4) Final exam - 30% of the grade</li> <li>b) Continuous evaluation of student's work leads to the total grade assessment based on 100 points: sufficient (2) 50-64 points; good (3) 65-79 points; very good (4) 80-89 points; excellent (5) 90 and above points.</li> </ol>	
Grading Manner	Continuous evaluation of student's work through: 1) Course activities: seminar presentation 2) Two mid-term exams and 3) Final exam	

**Detailed  
Overview of  
Grading within  
ECTS**

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1.8	0
Seminar Presentation	0.22	10
Midterm Exam	0.66	30
Midterm Exam	0.66	30
<b>Total in Class</b>	<b>3.34</b>	
Final Exam	0.66	30
<b>TOTAL ECTS (Classes + Final Exam)</b>	<b>4</b>	

**Midterm Exam  
Dates**

Midterm Exam 1: ; Midterm Exam 2:

**Final Exam  
Dates**

According to published timetable

#### IV. WEEKLY CLASS SCHEDULE

**Lectures**

**Week**

**Topic**

- Theological Anthropology - Theology of Creation**
- Theology of Creation and Technological Progress
- Horizontal and Vertical Dimensions of Human Existence
- Man and Robotics - Ethical and Theological Challenges
- Biotechnology and the Limits of Human Creation
- Globalization, Communication, Technology
- Mid-term Exam 1**
- Attending a scientific or professional conference or panel discussion.**
- Eschatological Challenges of Contemporary Technologies
- Theology of Hope in a World of Techno-Pessimism
- Anthropocentrism vs. Theocentrism
- Theological Anthropology and Cognitive Sciences
- Theological Anthropology in the Context of Ecological Challenges

14.	Technology and Human Freedom
15.	<b>Mid-term Exam 2</b>

### *Seminars*

Week	Topic
1.	<b>Division of topics for oral presentations and homework</b>
2.	Oral presentations and discussions on homework
3.	Oral presentations and discussions on homework
4.	Oral presentations and discussions on homework
5.	Oral presentations and discussions on homework
6.	Oral presentations and discussions on homework
7.	(Mid-term Exam)
8.	<b>Field Work: Oral presentations and discussions on homework</b>
9.	Oral presentations and discussions on homework
10.	Oral presentations and discussions on homework
11.	Oral presentations and discussions on homework
12.	Oral presentations and discussions on homework
13.	Oral presentations and discussions on homework
14.	Oral presentations and discussions on homework
15.	(Mid-term Exam)

