

Detailed Course Syllabus

| Academic Year | 2025/2026 | Semester | summer |
|----------------------------|--|-----------------|--------|
| Study Program Nursing S | Speciali audy zation/ Major in | Year o Study | 3 |

| I. BASIC COURSE INFORMATION | | | |
|-----------------------------|----------------------|-------------------------|-------------------|
| Name | Health promotion and | nursing care in early c | hildhood settings |
| Abbreviation | IZBP273 | Code | 280423 |
| Status | Elective | ECTS 3 | |
| Prerequisites | - | | |
| Total Course Workload | | | |
| Teaching Mode | Total Hours | Teaching Mode | Total Hours |
| Lectures | 15 | Seminars | 15 |
| Class Time and Place | CU | C according to publish | ed timetable |

| II. TEACHING STAFF | | | |
|---------------------|--------------------------------|-----------------------|---------------------|
| | | | |
| Course Holder | | | |
| Name and Surname | Ivica Matić | | |
| Academic Degree | PhD | Professional Title | Assistant Professor |
| Contact E-ma | ail ivica.matic@unicath.hr | Telephone | |
| Office Hours | According to published timetal | ole Office | |
| Course Collabo | rator | | |
| Name and Surname | Mateja Krznar | | |
| Academic Degree | Mag.med.techn. | Professional Title | Assistant |
| Contact E-ma | ail | Telephone | |
| Office Hours | According to published timetal | ole Office | |
| Course Collaborator | | | |
| Name and | | | |
| Surname | | | |
| Academic | | Professional | |
| Degree | • • | Title | |
| Contact E-ma | | Telephone | |
| Office Hours | According to published timetal | ole Office | |

III. DETAILED COURSE INFORMATION

Teaching Language

English

Course Description

This course provides undergraduate nursing students with theoretical knowledge and practical experience in promoting and ensuring child health within early childhood education settings. Students will explore the role of the preschool health coordinator (school nurse) in preventive healthcare, health education, and collaboration with educators, parents, and healthcare institutions.

- explain the responsibilities of a nurse in early childhood education settings
- apply key preventive healthcare strategies to protect children's well-being
- work collaboratively with educators and preschool staff to integrate health and hygiene practices into daily activities

Expected Educational Outcomes

- develop and conduct age-appropriate health education for children and provide training for preschool staff on relevant healthcare topics
- maintain accurate health documentation, analyze health data, and prepare reports
- monitor and recommend improvements for sanitary and hygienic conditions in preschool settings

Textbooks and Materials

Required

Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017

Supplementary

Examination and Grading

| To Be | Exclusively Continuous | Included in |
|------------------|--|---------------|
| Passed | Assessment | Average Grade |
| Prerequisites to | | |
| Obtain | Regular class attendance (presence at a minimum of 70% of classes) | |
| Signature and | Properly completed seminar obligations | |
| Take Final Exam | | |

Through continuous assessment of student work, the final grade is determined as follows:

Excellent (5) – from 90 to 100%

Examination Manner

Very good (4) – from 80 to 89.9% Good (3) – from 70 to 79.9% Sufficient (2) – from 60 to 69.9%

Grading Manner

 $Continuous\ assessment\ of\ student\ work\ through:$

Learning activities: seminar paper

Final exam (written)

Detailed Overview of Grading within ECTS

| ACTIVITY TYPE | ECTS Student Workload Coefficient | GRADE PERCENTAGE (%) |
|--------------------------------------|--------------------------------------|----------------------------|
| Class Attendance | 1 | 0 |
| Seminar Presentation | 0.6 | 30 |
| Total in Class | 1.6 | 30 |
| Final Exam | 1.4 | 70 |
| TOTAL ECTS (Classes + Final Exam) | 3 | 10 |

Midterm Exam

Dates

Final Exam

Dates

| Lectures | |
|----------|--|
| Week | Topic |
| 1. | The role of the preschool health coordinator in early childhood education |
| 2. | Legal and ethical aspects of health promotion in preschools |
| 3. | Principles of Disease Prevention and Health Promotion in Young Children |
| 4. | Vaccination and Immunization Schedules for Preschool-Aged Children |
| 5. | Common Childhood Illnesses and Infectious Disease Control in Preschools |
| 6. | Growth Monitoring and Nutritional Assessment in Early Childhood |
| 7. | Health Education Strategies for Young Children: Teaching Hygiene and Self-Care |
| 8. | Training Preschool Educators on Health and Safety Practices |
| 9. | Nutritional Needs of Preschool-Aged Children: Planning Balanced Diets |
| 10. | Preventing Childhood Obesity through Healthy Eating and Physical Activity |
| 11. | Sanitation and Hygiene Standards in Preschool Environments |
| 12. | Health Documentation, Data Analysis, and Reporting in Preschool Health Care |
| 13. | Evaluating Hygiene and Safety Conditions in a Preschool Setting |
| Seminars | |
| Week | Topic |
| 1. | Preschool Health Nursing |
| 2. | Preventive Healthcare in Early Childhood |
| 3. | Health Screening and Monitoring in Preschools |
| 4. | Health Education and Collaboration with Educators and Parents |
| 5. | Nutrition and Physical Activity in Early Childhood |
| 6. | Hygiene and Safety in Preschool Settings |
| 7. | Collaboration with Healthcare Institutions and Reporting |