



Detailed Course Syllabus

| Academic Year | | Semester | |
|----------------------|----------------------------------|----------------------------------|---|
| Study Program | Undergraduate University Studies | Specialization / Major in | Communication Science, Sociology, History |
| Year of Study | | | 1-3 |

I. BASIC COURSE INFORMATION

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|------------------------------|--------------------|----------------------|--------------------|
| Name | Integral Ecology | | |
| Abbreviation | IZBP231 | Code | 251989 |
| Status | Elective | ECTS | 6 |
| Prerequisites | None | | |
| <i>Total Course Workload</i> | | | |
| Teaching Mode | Total Hours | Teaching Mode | Total Hours |
| Lectures | 30 | Seminars | 30 |
| Class Time and Place | | | |

II. TEACHING STAFF

Course Holder

| | | | |
|-------------------------|-------------------------------------|---------------------------|---------------------|
| Name and Surname | Đurica Pardon | | |
| Academic Degree | PhD | Professional Title | Assistant Professor |
| Contact E-mail | durica.pardon@unicath.hr | Telephone | +385 (1) |
| Office Hours | According to the published schedule | | |

Course Assistant

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|-------------------------|--|---------------------------|----------|
| Name and Surname | Ivan Vučković | | |
| Academic Degree | PhD | Professional Title | |
| Contact E-mail | ivan.vuckovic@elektroprojekte.hr | Telephone | +385 (1) |
| Office Hours | According to the published schedule | | |

Course Assistant

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|-------------------------|--|---------------------------|---------------------|
| Name and Surname | Zoran Turza | | |
| Academic Degree | PhD | Professional Title | Associate Professor |
| Contact E-mail | zoran.turza@unicath.hr | Telephone | +385 (1) 3706 628 |

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|-------------------------|--|---------------------------|---------------------|
| Office Hours | According to the published schedule | | |
| <i>Course Assistant</i> | | | |
| Name and Surname | Andreja Sršen | | |
| Academic Degree | PhD | Professional Title | Assistant Professor |
| Contact E-mail | andreja.srsen@unicath.hr | Telephone | +385 (1) |
| Office Hours | According to the published schedule | | |

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|-------------------------|--|---------------------------|----------|
| <i>Course Assistant</i> | | | |
| Name and Surname | Julije Domac | | |
| Academic Degree | PhD | Professional Title | |
| Contact E-mail | julije.domac@unicath.hr | Telephone | +385 (1) |
| Office Hours | According to the published schedule | | |

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|-------------------------|--|---------------------------|---------------------|
| <i>Course Assistant</i> | | | |
| Name and Surname | Paula Zujic | | |
| Academic Degree | MA | Professional Title | Master of Sociology |
| Contact E-mail | durica.pardon@unicath.hr | Telephone | +385 (1) |
| Office Hours | According to the published schedule | | |

III. DETAILED COURSE INFORMATION

| | |
|---------------------------|---|
| Teaching Language | English |
| Course Description | <p>The Encyclical Letter <i>Laudato si'</i> of the Holy Father Francis on Care for our Common Home is not just addressed to the Catholic Church and its members, but to all people, and especially to all the structures of society in the 21st century that are involved in actual questions about the protection of the environment, energy efficiency, and harmless production technology. It promotes guidelines on integral ecology which, alongside theological and philosophical comprehension, includes an understanding of other humanistic and natural sciences. It means that the Encyclical Letter presupposes interdisciplinarity. This course explores the basic principles of integral ecology suggested by <i>Laudato si'</i>: mutual connections of ecology, economy and poverty and understanding of human development. Integral ecology is based upon the Christian knowledge of man and God. That means that integral ecology is founded on the principles of Christian anthropology. Integral ecology focuses on ecological economics, social ecology, cultural ecology,</p> |

and the ecology of everyday life. So, to have a critical approach to global climate and environmental crisis, elementary knowledge of the environment, ecology, economy, sociology, and theology is required. All scientific methods will be explored inside the concept of integral ecology.

Expected Educational Outcomes

1. To specify definitions of basic notions related to climate and ecology. 2. To identify the essential elements and principles of integral ecology. 2. To present Biblical texts and texts from the Encyclical Letter *Laudato si'*. 3. To apply the principles of integral ecology. 4. To relate the fundamental issues of ecology, economics, and poverty that are mutually connected. 5. Critically evaluate different ecological approaches.

Textbooks and Materials

Required

Encyclical letter *Laudato* of the Holy Father Francis on Care for Our Common Home, Rome, 2015.; Pastoral Constitution on the Church in the Modern World.

Encyclical Letter *Caritas in Veritate* of the Supreme Pontiff Benedict XVI to the Bishops Priests and Deacons Men and Women Religious the Lay Faithful and all People of Good Will on Integral Human Development in Charity and Truth, Rome, 2009.

Margaret Barker, The earth is the Lord's: the biblical view of the environment, in *International Journal for the Study of the Christian Church*, 8 (2008.) 3, 192–202.

Zoran Turza - Andreja Sršen - Sebastian Kießig - Marija Sertić - Đurica Pardon (eds.), *Laudato si'. Prema klimatskoj i društvenoj pravdi/Laudato Si'. Towards Climate and Social Justice*, Zagreb, 2023.

Zoran Turza – Miriam Mary Brgles (eds.), *Five Years After Laudato Si'. Where Are We Now? Conference Proceedings*, 2023.

Supplementary

Gaudium et spes Promulgated by His Holiness, Pope Paul VI on December 7, 1965.;

T. BURNS – B.S. CANIGLIA, *Environmental Sociology: The Ecology of Late Modernity*, Norman, 2015.

PHILIP A. CUNNINGHAM, A Catholic Theology of the Land: The State of the Question, in: *Studies in Christian-Jewish Relations*, 8 (2013.) 1., 1-15. (DOI: 10.6017/scjr.v8i1.5182)

SEUNGJUNG CHOI, The Biblical Understanding of *Laudato Si'*, in *Catholic Theology and Thought*, 78 (2017.) 1, 10-46. (DOI: 10.21731/ctat.2017.78.10)

BRENDAN BYRNE, A Pauline Complement to *Laudato Si'*, in *Theological Studies*, 77 (2016.) 2, 308–327. (DOI: 10.1177/0040563916635117)

Examination and Grading

| To Be Passed | Yes | Exclusively Continuous Assessment | No | Included in Average Grade | Yes |
|--------------|-----|-----------------------------------|----|---------------------------|-----|
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| Examination Manner | Final exam (oral) |
| Grading Manner | <p>Numerical gradation: Fail (1) – 0 up to 49,9 % Pass (2) – 50 up to 64,9 % Lower second (3) – 65 up to 79,9 % Upper second (4) – 80 up to 89,9 % First (5) – 90 up to 100 %</p> <p>Evaluation: a) Class activities – 70 % of the grade <ul style="list-style-type: none"> • oral presentations – 15 % • mid-term exam 1 – 20 % • mid-term exam 2 – 20 % • ten homework – 15 b) Final exam – 30 % <ul style="list-style-type: none"> • final oral exam – 30 % </p> |

| | TYPE OF ACTIVITY | ECTS | SHARE RATINGS (%) |
|---|--|----------|-------------------|
| Detailed Overview of Grading within ECTS | Attendance | 1.5 | 0 |
| | Midterm exam 1 | 0.9 | 20 |
| | Midterm exam 2 | 0.9 | 20 |
| | Oral presentations | 0.675 | 15 |
| | Homeworks | 0.675 | 15 |
| | Total during classes | 4.65 | 70 |
| | Final exam | 1.35 | 30 |
| | TOTAL POINTS (teaching+ final exam) | 6 | 100 |

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|---------------------------|-------------------------------------|
| Midterm Exam Dates | Week 8 and 15 |
| Final Exam Dates | According to the published schedule |

| IV. WEEKLY CLASS SCHEDULE | |
|----------------------------------|--|
| <i>Lectures</i> | |
| Week | Topic |
| 1. | Introduction to Encyclical Letter Laudato si' – On Care for Our Common Home |
| 2. | Main Features of Encyclical Letter Laudato si' – On Care for Our Common Home |
| 3. | What is going on with our planet Earth? Introduction to climate issues |
| 4. | What is going on with our planet Earth? Introduction to ecological issues |
| 5. | What is going on with our planet Earth? Introduction to agricultural issues |
| 6. | European and national climate and energetical policy |
| 7. | A biblical theology of the land |

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| 8. | The Wisdom of the Biblical accounts about relationships with God, with our neighbor, and with the Earth |
| 9. | Mid-term exam |
| 10. | The theological critic of anthropocentrism |
| 11. | A theological approach to integral ecology |
| 12. | Integral Ecology as a new framework of social values for Sustainability |
| 13. | Paths toward the awareness of the covenantal relationship between humanity and the environment |
| 14. | Contemplating and celebrating in communion with god, with others, and with all creatures of the whole universe |
| 15. | Mid-term exam |

Seminars

| Week | Topic |
|-------------|--|
| 1. | Division of topics for oral presentations and homework |
| 2. | Oral presentations and discussions on homework |
| 3. | Oral presentations and discussions on homework |
| 4. | Oral presentations and discussions on homework |
| 5. | Oral presentations and discussions on homework |
| 6. | Oral presentations and discussions on homework |
| 7. | Oral presentations and discussions on homework |
| 8. | Oral presentations and discussions on homework |
| 9. | Oral presentations and discussions on homework |
| 10. | Oral presentations and discussions on homework |
| 11. | Oral presentations and discussions on homework |
| 12. | Oral presentations and discussions on homeworks |
| 13. | Oral presentations and discussions on homework |
| 14. | Oral presentations and discussions on homework |
| 15. | Overview of the course |