



# Detailed Course Syllabus

<b>Academic Year</b> 2023 / 2024		<b>Semester</b>		Winter
<b>Study Program</b>	Graduate study	<b>Specialization/ Major in</b>	For Student Incoming Mobility	<b>Year of Study</b> 1-2
<b>I. BASIC COURSE INFORMATION</b>				
<b>Name</b>	Correctional Psychology			
<b>Abbreviation</b>	IZBEPSIH12	<b>Code</b> 251862		
<b>Status</b>	Elective	<b>ECTS</b>	4	
<b>Prerequisites</b>	NA			
<b>Total Course Workload</b>				
<b>Teaching Mode</b>	<b>Total Hours</b>	<b>Teaching Mode</b>	<b>Total Hours</b>	
Lectures	30	Seminars	15	
<b>Class Time and Place</b>	Catholic University of Croatia – according to schedule			

<b>II. TEACHING STAFF</b>				
<b>Course Holder</b>				
<b>Name and Surname</b>	Ines Sucic			
<b>Academic Degree</b>	PhD	<b>Professional Title</b>	Associate Professor	
<b>Contact E-mail</b>	ines.sucic@unicath.hr	<b>Telephone</b>	+385 (1)	
<b>Office Hours</b>	According to schedule			

<b>III. DETAILED COURSE INFORMATION</b>				
<b>Teaching Language</b>	English			
<b>Course Description</b>	<p><b>Course objectives:</b> Understanding the field of correctional psychology and the field of work of psychologists in penal institutions. Learning the psychological basis of punishment, determining the psychological characteristics of prisoners and measures to assess the recidivism risk. Learning the determinants of the psychosocial climate in penal institutions. Familiarization with classic and alternative sanctions and treatments. Getting to know the specifics of psychologists' work in penal institutions.</p> <p><b>Course content:</b> Definition, goals, and methods of correctional psychology. Practical aspects of correctional psychology. Psychosocial climate. Consequences of imprisonment. Penological treatment. Working as psychologists in penal institutions. Alternative sanctions.</p>			

**Expected Educational Outcomes** Anticipate possible problems and solutions when conducting research in correctional institutions. Distinguish between classic and alternative sanctions. Critically evaluate types of punishment. Identify the treatment approach for different groups of prisoners. Review the ethical principles of conducting research among vulnerable groups.

**Textbooks and Materials**

Crichton, D.A. & Towl, G.J. (2008). *Psychology in Prisons*. Malden, MA: BPS Blackwell.

**Required** Mejovšek, M. (2002). *Uvod u penološku psihologiju*. Jastrebarsko: Naklada Slap.

Ternes, M., Magaletta, P. R., & Patry, M. W. (Eds.). (2018). *The Practice of Correctional Psychology*. Cham: Springer.

Auty, K. M., & Liebling, A. (2020). Exploring the relationship between prison social climate and reoffending. *Justice Quarterly*, 37(2), 358-381.

Fagan, T. J., & Ax, R. K. (Eds.). (2010). *Correctional mental health: From theory to best practice*. Sage.

Magaletta, P. R., Morgan, R. D., Reitzel, L. R., & Innes, C. A. (2007). Toward the one: Strengthening behavioral sciences research in corrections. *Criminal Justice and Behavior*, 34(7), 933-944.

Neal, T. (2018). Forensic psychology and correctional psychology: Distinct but related subfields of psychological science and practice. *American Psychologist*, 73(5), 651.

**Supplementary**

Polaschek, D. L., Day, A., & Hollin, C. R. (2019). *Correctional Psychology: A Short History and Current Standing*. The Wiley International Handbook of Correctional Psychology, 1-29.

Van Ginneken, E. F., Palmen, H., Bosma, A. Q., & Sentse, M. (2019). Bearing the weight of imprisonment: The relationship between prison climate and well-being. *Criminal Justice and Behavior*, 46(10), 1385-1404.

Van Voorhis, P. E., Braswell, M. E., & Lester, D. E. (2014). *Correctional counselling and rehabilitation*. 7th Edition. Anderson Publishing Co.

Welch, M. (2011). *Corrections: A critical approach*. New York: Routledge.

**Examination and Grading**

<b>To Be Passed</b>	yes	<b>Exclusively Continuous Assessment</b>	no	<b>Included in Average Grade</b>	yes
<b>Prerequisites to Obtain Signature and Take Final Exam</b>		Regular class attendance (attendance at least 70% of classes)			
<b>Examination Manner</b>		Obtaining a minimum of 35% points (out of a total of 70 points) during classes (colloquiums, seminar work)			
		Continuous evaluation of student work through teaching activities			

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Final written exam (minimum for passing the written exam is 50% correct answers)

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How to earn points

**1. Teaching activities - 70% of the grade:**

- seminar work - 20%
- colloquium - 25%
- colloquium - 25%

**2. Final exam - 30% of the grade**

**Grading Manner**

Numerical grading scale for student work:

- excellent (5) - 90 to 100% points
- very good (4) - 80 to 89.9% points
- good (3) - 65 to 79.9% points
- sufficient (2) - 50 to 64.9 % points
- insufficient (1) - 0 to 49.9 % points

**Detailed  
Overview of  
Grading within  
ECTS**

TYPE OF ACTIVITY	ECTS points - coefficient student workload	SHARE GRADES (%)
Class attendance	1.2	0
Seminar presentation	0.6	20
Colloquium-interim exam	0.7	25
Colloquium-interim exam	0.7	25
<b>Total during class</b>	<b>3.2</b>	<b>70</b>
Final exam	0.8	30
<b>TOTAL POINTS (teaching + final exam)</b>	<b>4</b>	<b>100</b>

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**Midterm Exam**

**Dates**

8th and 15th term of classes

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**Final Exam**

**Dates**

According to schedule

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#### IV. WEEKLY CLASS SCHEDULE

##### Lectures

Week	Topic
1.	Introduction to correctional psychology
2.	Research methods in corrections
3.	History of research in corrections
4.	Classic sanctions and treatments
5.	Alternative sanctions

6.	Stress in prisoners
7.	Consequences of imprisonment
8.	Colloquium 1
9.	Stress in correctional officers
10.	Psychosocial climate in penal institutions
11.	Forms of aggression in prisons
12.	Aggression risk factors
13.	Specific groups of prisoners
14.	Recidivism' risk factors
15.	Colloquium 2

### *Seminars*

<b>Week</b>	<b>Topic</b>
1.	Related to the lecture topic
2.	Related to the lecture topic
3.	Related to the lecture topic
4.	Related to the lecture topic
5.	Related to the lecture topic
6.	Related to the lecture topic
7.	Related to the lecture topic
8.	Colloquium 1
9.	Related to the lecture topic
10.	Related to the lecture topic
11.	Related to the lecture topic
12.	Related to the lecture topic
13.	Related to the lecture topic
14.	Related to the lecture topic
15.	Colloquium 2