

# Detailed Course Syllabus

Academic Year 202		23. / 202	24.	Semester		Winter	
Study Program Graduate	university study	Speci zation Major	n/ For Student Incoming Mobility		Year of Study	1-2	
I. BASIC COURSE INFORMATION							
Name REPRODUCTIVE MENTAL HEALTH							
Abbreviation	IZBEPSIH11		Code 251859				
Status	Elective	Elective		ECTS		4	
Prerequisites	None	None					
Total Course Workload							
Teaching Mode	Total H	Iours	Teachi	ng Mode	7	Total Hours	
Lectures	15						
Seminars	15						
Practice	15						
Class Time and Plac	e	Catholic University of Croatia – according to the published schedule					

II. TEACHING STAFF			
Course Holder			
Name and Surname Sandra Nakić Radoš			
Academic PhD	Professional Associate Professor		
Contact E-mail snrados@unicath.hr	<b>Telephone</b> +385 (1) 3706 635		
Office Hours According to the published schedule			
Associates in the course			
Name and Surname Maja Žutić			
Academic Master in Psychology	Professional Assistant Title		
Contact E-mail maja.zutic@unicath.hr	<b>Telephone</b> +385 (1) 3706 635		
Office Hours According to the published schedule			

#### Textbooks and Materials

Required

Barnes, D. L. (2014). Women's Reproductive Mental Health Across the Lifespan. Springer. Quatraro, R. M. i Grussu, P. (2020). Handbook of Perinatal Clinical Psychology - From Theory to Practice. Routledge. Van den Akker, O.B.A. (2012). Reproductive Health Psychology. Wiley-Blackwell.

Health Organization. (2009). Mental health aspects of women's reproductive health: A global review of the literature. WHO Press

Brockington, I. (1999). Motherhood and Mental Health. Oxford University

Press

Kalilić, J. (2004). *Woman and menopause*. Split: Institute for Public Health of Split-Dalmatia County.

## **Supplementary**

Peitl, V., & Gall, V. (2022). Psychosomatic medicine in gynaecology and obstetrics. Naklada Slap.

During classes, students will be referred to other supplementary literature if needed.

Examination and Grading				
To Be Yes	Exclusively Continuous	No	Included in	Yes
Passed	Assessment	110	Average Grade	168
Prerequisites to				
Obtain	Regular class attendance (attendance at least 70% of classes)			
Signature and	Obtaining a minimum of 35% of points during classes			
Take Final Exar	9	1	O	
	Continuous evaluation	of student v	vork through teachin	g activities
<b>Examination</b> Final written exam (minimum for passing the written exam			cam is 50% of	
Manner	· · · · · · · · · · · · · · · · · · ·			
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Way to earning points:

#### 1. Teaching activities - 70%:

- Seminar 40%
- Seminar presentation 10%
- Homework 20%

## 2. Final written exam - 30%

**Grading Manner** 

Numerical grading scale for student work: excellent (5) – 90 to 100% points very good (4) – 80 to 89.9% points good (3) – 65 to 79.9% points sufficient (2) – 50 to 64.9% points insufficient (1) – 0 to 49.9% points

Detailed Overview of Grading within ECTS

TYPE OF ACTIVITY	ECTS points -	GRADE PERCENT
	coefficient of the	(%)
	student workload	
Attending classes	1.1	0
Seminar presentation	0.3	10
Seminar paper	0.9	30
Practical work	0.6	20
Exercises	0.3	10
Total during class	3.2	70
Final exam	0.8	30
TOTAL POINTS	1	100
(classes + final exam)	4	100

Midterm Exam	
Dates	
Final Exam Dates	According to the published schedule

IV. WEE	KLY CLASS SCHEDULE
Lectures	
Week	Topic
1.	Introductory lecture.
2.	Reproductive mental health.
3.	Adaptation to menstruation. Mental difficulties related to the menstrual cycle.
4.	Adaptation to pregnancy.
5.	Psychological preparation for childbirth. Postpartum period and breastfeeding.
6.	Psychological aspects of climaterium.
7.	Psychological aspects of infertility.
8.	Perinatal loss and post-traumatic growth
9.	Severe mental disorders during pregnancy and after childbirth.
10.	Peripartum depression.
11.	Psychological aspects of traumatic childbirth.
12.	Anxiety disorders during pregnancy and after childbirth.
13.	Body image and eating disorders during pregnancy and after childbirth.
14.	Bonding with the infant in the peripartum period.
15.	Final lecture.
Seminars	
Week	Topic
1.	Introductory lecture.
2.	Seminar within the topic of the lecture.
3.	Seminar within the topic of the lecture.
4.	Seminar within the topic of the lecture.
5.	Seminar within the topic of the lecture.
6.	Seminar within the topic of the lecture.
7.	Seminar within the topic of the lecture.
8.	Seminar within the topic of the lecture.
9.	Seminar within the topic of the lecture.
10.	Seminar within the topic of the lecture.
11.	Seminar within the topic of the lecture.
12.	Seminar within the topic of the lecture.
13.	Seminar within the topic of the lecture.
14.	Seminar within the topic of the lecture.
15.	Seminar within the topic of the lecture.
Exercises	
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Topic

Week

1.	Introductory lecture.
2.	Exercises within the topic of the lecture.
3.	Exercises within the topic of the lecture.
4.	Exercises within the topic of the lecture.
5.	Exercises within the topic of the lecture.
6.	Exercises within the topic of the lecture.
7.	Exercises within the topic of the lecture.
8.	Exercises within the topic of the lecture.
9.	Exercises within the topic of the lecture.
10.	Exercises within the topic of the lecture.
11.	Exercises within the topic of the lecture.
12.	Exercises within the topic of the lecture.
13.	Exercises within the topic of the lecture.
14.	Exercises within the topic of the lecture.
15.	Exercises within the topic of the lecture.