



Detailed Course Syllabus

Academic Year	2023. / 2024.		Semester	Summer
Study Program	Graduate university study	Specialization/ Major in	For Student Incoming Mobility	Year of Study 1-2
I. BASIC COURSE INFORMATION				
Name	PREVENTION PROGRAMMES: PREPARATION, IMPLEMENTATION, AND EVALUATION			
Abbreviation	IZBEPSIH15	Code 251866		
Status	Elective	ECTS	3	
Prerequisites	None			
<i>Total Course Workload</i>				
Teaching Mode	Total Hours	Teaching Mode	Total Hours	
Lectures	15			
Seminars	30			
Class Time and Place	Catholic University of Croatia - according to the published schedule			

II. TEACHING STAFF				
<i>Course Holder</i>				
Name and Surname	Sandra Nakić Radoš			
Academic Degree	PhD	Professional Title	Associate Professor	
Contact E-mail	snrados@unicath.hr	Telephone	+385 (1) 3706 635	
Office Hours	According to the published schedule			
<i>Associates in the course</i>				
Name and Surname	Maja Brekalo			
Academic Degree	PhD	Professional Title	Postdoc	
Contact E-mail	maja.brekalo@unicath.hr	Telephone	+385 (1) 3706 635	
Office Hours	According to the published schedule			
<i>Textbooks and Materials</i>				

Required

Conyne, R.K. (2010). *Prevention program development and evaluation: An incidence reduction, culturally relevant approach*. London: SAGE Publications, Inc.

Conyne, R.K., Horne, A.M., & Raczynski, K. (2013). *Prevention in psychology: An introduction to the prevention practice kit*. London: SAGE Publications, Inc.

Romano, J.L. (2015). *Prevention psychology: Enhancing personal and social well-being*. Washington: American Psychological Association.
 Vera, E.M. (2012). *The Oxford hand book of prevention in counselling psychology*. Oxford: Oxford University Press.

Supplementary

McCord, J., & Tremblay, R.E. (Eds.) (1992). *Preventing antisocial behavior: Interventions from birth through adolescence*. New York: The Guilford Press.
 Rathvon, N. (2008). *Effective school interventions: Evidence-based strategies for improving student outcomes* (2nd ed.). New York: The Guilford Press.
 Umbreit, J., Ferro, J.B., Liaupsin, C.J., & Lane, K.L. (2007). *Functional behavioral assessment and function-based intervention: An effective, practical approach*. New York: Pearson.

Examination and Grading

To Be Passed	Yes	Exclusively Continuous Assessment	No	Included in Average Grade	Yes
Prerequisites to Obtain Signature and Take Final Exam		Regular class attendance (attendance at least 70% of classes) Obtaining a minimum of 35% of points during classes			
Examination Manner		Continuous evaluation of student work through teaching activities Final written exam (minimum for passing the written exam is 50% of correct answers)			

Grading Manner

Way to earning points:

1. Teaching activities - 70%:

- Seminar – 40%
- Seminar presentation – 10%
- Homework – 20%

2. Final written exam - 30%

Numerical grading scale for student work:

- excellent (5) – 90 to 100% points
- very good (4) – 80 to 89.9% points
- good (3) – 65 to 79.9% points
- sufficient (2) – 50 to 64.9% points
- insufficient (1) – 0 to 49.9 % points

Detailed Overview of Grading within ECTS

TYPE OF ACTIVITY	ECTS points - coefficient of the student workload	GRADE PERCENT (%)
Attending classes	1.2	0
Seminar paper	0.7	40
Seminar presentation	0.2	10
Homework	0.4	20
Total during class	2.5	70

Final exam	0.5	30
TOTAL POINTS (classes + final exam)	3	100

Midterm Exam

Dates

Final Exam

According to the published schedule

Dates

IV. WEEKLY CLASS SCHEDULE

Lectures

Week	Topic
1.	Introductory lecture.
2.	Defining prevention.
3.	Prevention theories for behaviour change.
4.	Planning and evaluation of the program.
5.	Specific methods in the evaluation of preventive programs.
6.	Identifying the problem and starting point for program.
7.	Identifying the needs for a preventive program.
8.	Selection of the target group.
9.	Setting goals.
10.	Choosing an approach and defining a preventive program.
11.	Selection of program evaluation methods.
12.	Cost-benefit analysis.
13.	Analysing data and improving the program.
14.	Defining the sustainability of achievements after the implementation of prevention.
15.	Final lecture.

Seminars

Week	Topic
1.	Introductory lecture.
2.	Seminar within the topic of the lecture.
3.	Seminar within the topic of the lecture.
4.	Seminar within the topic of the lecture.
5.	Seminar within the topic of the lecture.
6.	Seminar within the topic of the lecture.
7.	Seminar within the topic of the lecture.
8.	Seminar within the topic of the lecture.
9.	Seminar within the topic of the lecture.
10.	Seminar within the topic of the lecture.
11.	Seminar within the topic of the lecture.
12.	Seminar within the topic of the lecture.
13.	Seminar within the topic of the lecture.

14.	Seminar within the topic of the lecture.
15.	Final lecture.
<i>Exercises</i>	
Week	Topic
1.	Introductory lecture.
2.	Exercises within the topic of the lecture.
3.	Exercises within the topic of the lecture.
4.	Exercises within the topic of the lecture.
5.	Exercises within the topic of the lecture.
6.	Exercises within the topic of the lecture.
7.	Exercises within the topic of the lecture.
8.	Exercises within the topic of the lecture.
9.	Exercises within the topic of the lecture.
10.	Exercises within the topic of the lecture.
11.	Exercises within the topic of the lecture.
12.	Exercises within the topic of the lecture.
13.	Exercises within the topic of the lecture.
14.	Exercises within the topic of the lecture.
15.	Exercises within the topic of the lecture.