



Detailed Course Syllabus

Academic Year	2023./2024.	Semester	Winter
Study Program	Undergraduate university For Student Incoming Mobility	Year of Study	1-3

I. BASIC COURSE INFORMATION

Name	Introduction to the Protection and Wellbeing of Children and Vulnerable Persons		
Abbreviation	251902	Code	IZBEPSIH19
Status	Elective	ECTS	3
Prerequisites	None		
Total Course Load			
Teaching Mode		Total Hours	
Lectures		15	
Seminars		15	
Exercises		0	
Class Time and Place	The CUC - according to the published schedule		

II. TEACHING STAFF

Subject holder

Name and surname	Josip Bošnjaković		
Academic degree	Doctor of Science	Professional Title	Assistant professor
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Office Hours	According to the published schedule		

Collaborator on the subject

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Collaborator on the subject

Name and surname	Jelena Zadro		
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Office Hours	According to the published schedule		
<i>Collaborator on the subject</i>			
Name and surname	Damjan Kovač		
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III. DETAILED INFORMATION ABOUT THE SUBJECT

Teaching language	Croatian
Course Description	<p>Objectives of the course: To explain various means of abuse and neglect of children and vulnerable persons to students. Developing the ability to recognize and differentiate between elements of violence, abuse and neglect of children and vulnerable persons. Promoting awareness of the importance of preventive actions.</p> <p>Course content: Interdisciplinary approach to understanding the child and its development. Rights of children and vulnerable persons. Different forms of abuse and child neglect in general. Recognition of risk and protective factors. Specifics of abuse and neglect of children in the Church and concerns about the protection of children. Understanding the concept of power in institutions. Care of survivors/victims and abusers.</p>
Expected Educational Outcomes	Explaining the concept of dignity and well-being of growing up. Distinguishing between various means of abuse and neglect. Recognizing different forms of violence, abuse and neglect. Identifying the causes and consequences of abuse of minors and vulnerable persons in the Catholic Church. Arguing the importance of different treatment options for survivors of abuse and perpetrators of violence. Presenting the chosen topic in the field of protection and well-being of children and vulnerable persons.

Textbooks and Materials

	Bošnjaković, J. (2012). Dati glas maloljetnim osobama što pretrpješe seksualno iskorištavanje "unutar Crkve", u: Majić, Željko; Goluža, Božo (prir.), Mnogolikost vjere. Različiti pristupi istoj stvarnosti, Zbornik radova hrvatskih rimskih studenata, Rim, 259-298.
	Buljan Flander, G. i Kocijan Hercigonja, D. (2002). Zlostavljanje i zanemarivanje djece. Marko M: Zagreb.
Required	Cucci, G. i Zollner, H. (2012). Crkva i pedofilija. Psihološko-pastoralni pristup, FTI: Zagreb.
	Sanderson, C. (2005). Zavođenje djeteta: kako zaštititi djecu od seksualnog zlostavljanja - priručnik za roditelje i učitelje. VBZ: Zagreb.
	Zbornik radova (2022.) „Spolno zlostavljanje maloljenika. Odgovor Crkve u svjetlu kanonskog prava", Glas koncila: Zagreb.

Ajduković, M., Rimac, I., Rajter, N. i Sušac, N. (2012). Epidemiološko istraživanje prevalencije i incidencije nasilja nad djecom u obitelji u Hrvatskoj, u: Ljetopis socijalnog rada, vol. 19(3), 367-412.

Ajduković, M. (2001). Prevencija zlostavljanja i zanemarivanja djece, u: Dijete i društvo: časopis za promicanje prava djeteta, 3(1- 2), 161- 172.

Bošnjaković, J. i Osmančević, L. (2021). Ogled i odjek zaštite i sigurnije budućnosti djeteta u svjetlu Panamske i Rimske deklaracije, u: Diacovensia, 29 (1), (u tisku; uskoro on-line dostupno). (odabrani dijelovi)

Buljan Flander G. i sur. (2018). Znanost i umjetnost odgoja, Geromar: Sveta Nedelja. (odabrani dijelovi)

Berk, L.E. (2008). Psihologija cjeloživotnog razvoja. Naklada Slap: Jastrebarsko.

Supplementary

Hrabar, D. (2001). Zanemarivanje i zlostavljanje djece u obitelji pravni aspekti. u: Dijete i društvo: časopis za promicanje prava djeteta, 3(1 2), 21 - 31.

Papa Franjo (2016). Amoris Laetitia. Radost ljubavi, KS, Zagreb (odabrani dijelovi).

Kujundić, L. P. (2019). Djeca u kaznenom pravu. Počinitelji i žrtve, ŠK: Zagreb.

Scicluna, C. J., Zollner, H. i Ayotte D. J. (2012). Prema ozdravljenju i obnovi, FTI: Zagreb.

Dulčić, A. (2001). Zlostavljana i zanemarena djeca – obiteljsko ozračje i društvena zaštita. u: Dijete i društvo: časopis za promicanje prava djeteta, 3(1 -2), 13 -20.

Pečnik, N. (2003). Međugeneracijski prijenos zlostavljanja djece. Naklada Slap: Jastrebarsko.

<i>Examination and Grading</i>					
To Be Passed	Yes	Exclusive Continuous Assessmen	No	Included in Average Grade	Yes
Prerequisites to Obtain Signature and Take Final Exam		Regular class attendance (attendance at least 70% of classes)			
		Obtaining a minimum of 35% points (out of a total of 100 points) during classes (colloquium, seminar paper)			
		Continuous evaluation of student work through teaching activities			
Examination Manner		Final oral exam (minimum for passing the written exam is 50% correct answers)			
Grading Manner		How to earn points:			
		1. Teaching activities - 70% of the grade:			
		<ul style="list-style-type: none"> • 1st colloquium – 30% • 2nd colloquium – 30% 			

- seminar work - 10%

2. Final exam (oral) – 30% of the grade

Numerical grading scale for student work:

- excellent (5) – 90 to 100% points
- very good (4) – 80 to 89.9% points
- good (3) – 65 to 79.9% points
- sufficient (2) – 50 to 64.9% points
- insufficient (1) – 0 to 49.9 % points

Detailed Overview of Grading within ECTS

TYPE OF ACTIVITY	ECTS credits - student load coefficient	SHARE RATE (%)
Attending classes	0.8	0
Seminar presentation	0.22	10
Colloquium - intermediate exam	0.66	30
Colloquium - intermediate exam	0.66	30
Total during class	2.34	70
Final exam	0.66	30
TOTAL POINTS (classes + final exam)	3	100

Midterm Exam Dates

5th and 10th term of classes

Final Exam Dates

According to the published schedule

IV. WEEKLY CLASS SCHEDULE

Lectures

Week	Topic
1.	Human dignity – an interdisciplinary approach
2.	Relational understanding of growing up and human well-being
3.	Development of children's rights
4.	Review of research on violence against children
5.	Colloquium 1
6.	Theoretical models explaining the causes of abuse and neglect

7.	Violence against vulnerable persons - Forms and types of abuse and neglect
8.	The importance of recognizing risk and protective factors
9.	The traumatic experience of abuse and its consequences (emotional, cognitive, social, behavioral)
10.	Colloquium 2
11.	Neglect and abuse of children in the family (family dynamics, parents' characteristics, risk and protective factors, witnessing domestic violence, children's exposure to domestic violence)
12.	Circumstances of understanding the abuse of minors and vulnerable persons in the Church
13.	Specificities of abuse in Church institutions - Profiles of victims/survivors and the perpetrators
14.	Understanding power in Church and social institutions - Who are abusers?
15.	How to proceed after abuse - different forms of care

Seminars

Week	Topic
1.	Distribution and instructions for writing seminar papers
2.	Seminar work related to the topic of the lecture
3.	Seminar work related to the topic of the lecture
4.	Seminar work related to the topic of the lecture
5.	Colloquium 1
6.	Seminar work related to the topic of the lecture
7.	Seminar work related to the topic of the lecture
8.	Seminar work related to the topic of the lecture
9.	Seminar work related to the topic of the lecture
10.	Colloquium 2
11.	Seminar work related to the topic of the lecture
12.	Seminar work related to the topic of the lecture
13.	Seminar work related to the topic of the lecture
14.	Seminar work related to the topic of the lecture
15.	Feedback on seminar papers