



# Detailed Course Syllabus

<b>Academic Year</b>	2023./2024.	<b>Semester</b>	Winter
<b>Study Program</b>	Graduate University Study	<b>Specialization/Major in</b>	For Student Incoming Mobility
		<b>Year of Study</b>	1-2

## I. BASIC COURSE INFORMATION

<b>Name</b>	Psychology of Rehabilitation		
<b>Abbreviation</b>	IZBEPSIH8	<b>Code</b>	251856
<b>Status</b>	Elective	<b>ECTS</b>	4
<b>Prerequisites</b>			
<b>Total Course Workload</b>			
<b>Teaching Mode</b>	<b>Total Hours</b>	<b>Teaching Mode</b>	<b>Total Hours</b>
Lectures	30		
Seminar	15		
<b>Class Time and Place</b>	Catholic University of Croatia – according to the published schedule		

## II. TEACHING STAFF

### Course Holder

<b>Name and Surname</b>	Ljiljana Pačić-Turk		
<b>Academic Degree</b>	PhD	<b>Professional Title</b>	Associate Professor
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<b>Office Hours</b>	according to the published schedule		

### Associates in the course

<b>Name and Surname</b>	Ana Šeremet		
<b>Academic Degree</b>	PhD	<b>Professional Title</b>	Postdoctoral Researcher
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<b>Office Hours</b>	according to the published schedule		

### Associates in the course

<b>Name and Surname</b>	Daria Vuger Kovačić		
<b>Academic Degree</b>	PhD	<b>Professional Title</b>	Postdoctoral Researcher
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<b>Office Hours</b>	according to the published schedule		

### III. DETAILED COURSE INFORMATION

<b>Teaching Language</b>	English																									
<b>Course Description</b>	<p>Objectives: Acquiring knowledge in the field of rehabilitation psychology and applying psychological knowledge to skills and techniques in the rehabilitation process</p> <p>Content: Psychologist's role in multidisciplinary and interdisciplinary rehabilitation of persons with various physical and brain impairments; Assessment of mental functioning of individuals with physical and brain impairments - deficits and remaining abilities. Quality of life of people with different physical and brain impairments. Basics and different procedures of neuropsychological rehabilitation. Psychological interventions to increase motivation and improve adaptation to impairment. Psychological interventions to improve the social functioning of persons with physical and brain impairments. Psychological interventions for pain control. Education of other experts in the field of rehabilitation psychology.</p>																									
<b>Expected Educational Outcomes</b>	Design an assessment of the mental functioning of an individual with different physical and brain impairments. Evaluate the rehabilitation procedures based on a psychological assessment with the goal of creating an individual rehabilitation program. Analyze the role of psychologists in multidisciplinary and interdisciplinary rehabilitation of persons with various physical and brain impairments. Relate the results of the initial psychological assessment, psychological assessments during rehabilitation and the final psychological assessment at the end of the rehabilitation procedure. Take into account the ethical principles in working with vulnerable groups in the rehabilitation process																									
<b>Textbooks and Materials</b>																										
<b>Required</b>	<ul style="list-style-type: none"> <li>Havelka Meštrović, A., Havelka, M. (2020). Psihologija rehabilitacije. U: Havelka Meštrović, A., Havelka, M. Zdravstvena psihologija. Psihosocijalne osnove zdravlja. Jastrebarsko: Naklada Slap</li> <li>Kennedy, P. (2012). <i>The Oxford Handbook of Rehabilitation Psychology</i>. New York: Oxford University Press.</li> <li>Vash, C.L., Crewe, N.M. (2010). <i>Psihologija invaliditeta</i>. Jastrebarsko: Naklada Slap.</li> </ul>																									
<b>Supplementary</b>	Frank, R., Elliot, T. (2000). <i>Handbook of rehabilitation psychology</i> . Washington DC:APA Press																									
<b>Examination and Grading</b>																										
<b>To Be Passed</b>	<table border="1"> <thead> <tr> <th>yes</th> <th>Exclusively Continuous Assessment</th> <th>no</th> <th>Included in Average Grade</th> <th>yes</th> </tr> </thead> <tbody> <tr> <td></td> <td>Regular class attendance (attendance at least 70% of classes)</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>Obtaining a minimum of 35% points (out of a total of 100 points) during classes</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>Continuous evaluation of student work through teaching activities</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>Final written exam (minimum for passing the written exam is 50% correct answers)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	yes	Exclusively Continuous Assessment	no	Included in Average Grade	yes		Regular class attendance (attendance at least 70% of classes)					Obtaining a minimum of 35% points (out of a total of 100 points) during classes					Continuous evaluation of student work through teaching activities					Final written exam (minimum for passing the written exam is 50% correct answers)			
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<b>Prerequisites to Obtain Signature and Take Final Exam</b>	Regular class attendance (attendance at least 70% of classes) Obtaining a minimum of 35% points (out of a total of 100 points) during classes																									
<b>Examination Manner</b>	Continuous evaluation of student work through teaching activities Final written exam (minimum for passing the written exam is 50% correct answers)																									
<b>Grading Manner</b>	<p>Way to earning points:</p> <p><b>1. Teaching activities - 70%:</b></p> <ul style="list-style-type: none"> <li>1. colloquium- 25%</li> </ul>																									

- 2. colloquium – 25%
- Seminar – 20%

**2. Final written exam – 30%**

**Numerical grading scale for student work:**

excellent (5) – 90 to 100% points  
 very good (4) – 80 to 89.9% points  
 good (3) – 65 to 79.9% points  
 sufficient (2) – 50 to 64.9% points  
 insufficient (1) – 0 to 49.9 % points

**Detailed  
 Overview of  
 Grading within  
 ECTS**

<b>TYPE OF ACTIVITY</b>	<b>ECTS points- coefficient of the student workload</b>	<b>GRADE PERCENT (%)</b>
Attending Classes	1.2	0
Seminar	0.56	20
Colloquium	1.4	50
<b>Total during classes</b>	<b>3.16</b>	<b>70</b>
Final exam	0.84	30
<b>TOTAL POINTS (classes + final exam)</b>	<b>4</b>	<b>100</b>

**Midterm Exam  
 Dates**

8<sup>th</sup> and 14<sup>th</sup> term of classes

**Final Exam  
 Dates**

According to the published schedule

**IV. WEEKLY CLASS SCHEDULE**

*Lectures*

<b>Week</b>	<b>Topic</b>
1.	Introductory lecture
2.	The role of psychologists in multidisciplinary and interdisciplinary rehabilitation team of persons with various physical and brain impairments
3.	Assessment of the mental functioning of an individual with physical and brain impairments - deficits and remaining abilities
4.	Quality of life of people with different physical and brain impairments

5.	Initial neuropsychological assessment as a basis for neuropsychological rehabilitation
6.	Basics of neuropsychological rehabilitation
7.	Neuropsychological rehabilitation procedures
8.	1st colloquium
9.	Psychological interventions to increase motivation and improve adaptation to impairment
10.	Psychological interventions to improve social functioning of persons with physical and brain impairments
11.	Psychological pain control interventions
12.	Other psychological interventions.
13.	Education of other experts in the field of rehabilitation psychology.
14.	2nd colloquium
15.	Final lecture

### *Seminars*

<b>Week</b>	<b>Topic</b>
1.	Introductory lecture
2.	Seminar related to the the lecture topic
3.	Seminar related to the the lecture topic
4.	Seminar related to the the lecture topic
5.	Seminar related to the the lecture topic
6.	Seminar related to the the lecture topic
7.	Seminar related to the the lecture topic
8.	1st colloquium
9.	Seminar related to the the lecture topic
10.	Seminar related to the the lecture topic
11.	Seminar related to the the lecture topic
12.	Seminar related to the the lecture topic
13.	Seminar related to the the lecture topic
14.	2nd colloquium
15.	Final lecture